

St Ambrose Catholic Academy

Safeguarding Charter

All staff and Governors in our school are committed to the safety and welfare of our children. In addition we also commit to:

- Always acting in the best interests of the child, ensuring that their views and wishes are heard and acted upon.
- Safeguarding children and promoting their welfare. This is a shared responsibility within our school and our partner agencies.
- Along with our partners, safeguarding children by adhering to our Local Safeguarding children's Board policies, procedures and national guidance, particularly the levels of needs guidance. We contribute to effective holistic assessments of the child and family to ensure better outcomes for children.
- Working in partnership with other agencies to provide early help in keeping with the 'Keeping children Safe in Education' (DFE) and 'Working Together to Safeguarding children (DFE) statutory guidance.
- Providing effective induction of all staff and volunteers as well as regular training so that all adults can recognise signs and indicators of abuse and harm. All staff understand that anyone can make a referral to children's Services.
- Ensuring that Safer Recruitment practices are adhered to and that we all understand safeguarding policies and procedures. Our Code of Conduct promotes safer working practices and a culture of vigilance and challenge.
- Challenging ourselves and our partner agencies to ensure that actions to improve outcomes for children are completed in a timely fashion.
- Quality assuring our practices and completing any actions from our 175 annual audit.
- Governors and senior staff quality assuring all safeguarding practices including support and effective supervision of the safeguarding team.
- Implementing any learning arising from serious case reviews.
- Providing children with a curriculum which enables them to learn about risk, how to keep themselves safe and to maintain healthy and happy relationships.
- Provide children with learning that ensures they achieve well, are resilient learners and that they are well prepared for the next stage of their learning journey.