

St Ambrose Newsletter

Follow the example of Jesus

13th October 2023



0151 425 2306



www.stambroseprimary.co.uk



@StAmbroseSpeke



Weekly Attendance

Reception	90%
Year 1	95.3%
Year 2	96.7%
Year 3	92.9%
Year 4	93.9%
Year 5	90.7%
Year 6	95.2%

**Whole
School:
94.1%**

We aim for every child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.



Golden Book Certificates

Congratulations to the following children who all received a golden certificate this week

Nursery	Mohamad M
Reception	Scarlett H
Year 1	Daisy L-B
Year 2	Evie H
Year 3	Frankie J
Year 4	Ezra B
Year 5	Ethan F
Year 6	Jada S



Nursery

Nursery have had another very busy week! We have noticed that the leaves have started to change colour and are falling from the trees, so our focus has been all things autumn. We have been very busy exploring the 'Autumn Treasures' Miss Miller brought in. We have used acorns, conkers and pine cones to create repeating patterns in maths and made pumpkins out of playdough. The children have loved singing a variety of autumn songs especially the 'four seasons' song [click here](#) to hear it! It was great to see all the children who came in with silly socks and crazy hair on Friday, don't forget to check our Nursery's twitter for pictures @MissMiller_EYFS.

A gentle to bring a family picture in for our class display, many thanks.

Reception

Reception have had a very musical week this week!

In maths, we played a game where we passed a basket round the circle and took a number card.

Whatever number we picked, we played our instruments that many times. We explored cymbals, triangles, chime bars, maracas, guiros, claves and castanets. We also enjoyed a visit from Fr. Ed, who came to teach us some new hymns with his guitar.

During his visit Fr. Ed also spoke to us about the signs and symbols we see when a baby is baptised.

He showed us a baptismal candle, a white shawl, we smelled the special oil and role played baptising some of the dolls from our home corner with water.

On Tuesday we explored emotions and feelings in support of World Mental Health Day.

DATES FOR YOUR DIARY

Monday 16th October: Cross Country - Clarke's Gardens

Tuesday 17th October: Year 5/6 Girls World Cup

Thursday 19th October: Cross Country (Reserve Date)

Tuesday 24th October: Year 5/6 Boys World Cup

Wednesday 25th and Thursday 26th October: Parents' Evening

Wednesday 8th November: Y4 Roman's trip to Chester Grosvenor Museum

Year 1

We've had a really busy week in Year 1 this week. In our English lessons, we wrote a letter to Luna's mum, Star to tell her not to worry because we will look after her, just like Ruby looked after her friend in our story. We will send the letters to Star next week! We finished our work on subtraction in maths and moved on to working with 3D shapes, carrying out investigations about which shapes made the best tower and why. In science, we used adjectives to describe the properties of materials and in geography we made maps of our local area using keys and symbols. On World Mental Health Day we talked about how discussing our emotions and worries can help us to get rid of them. Thanks for a lovely week everyone and have a great weekend!

Year 2

I am so proud of all the amazing work Year 2 have produced this week. In English, we have explored a character's feelings through hot-seating and have identified features of a diary entry. In maths, we have been adding and subtracting 2 digit-numbers using known facts. We had great fun learning about famous scientists' inventions and how they have helped us to use certain types of materials today. In history, we explored the damage caused by The Great Fire of London. We have started our new topic 'Signs and Symbols' in R.E. We drew signs that we see on the way to school and signs that we can find in school. Please remember to bring in your maths homework on Friday each week so that we can mark it on a Monday. Have a lovely weekend!

Year 3

Another fantastic week for Year 3! In singing, Mr. Watson commented on how much the children have progressed and I was very proud to see such enthusiasm from everyone. In English, the children completed their setting descriptions for their own narrative, they edited with a peer and some of our completed work is now on display in school. In maths, we applied our knowledge of 3 digit numbers to problem solving and completed an NRICH investigation. Our new R.E. topic asked the question 'How do we feel when we belong?' we discussed the importance of feeling part of a community. In history, we investigated the importance of the historical site Stonehenge. Please remember to return all book bags and reading records on Fridays!

Year 4

I have been so impressed with Year 4 this week, they continue to work very hard. In maths, the children used their knowledge of addition and subtraction to solve word problems. In our English lessons, the children have enjoyed debating the rights of zoos and have written a persuasive speech on whether zoos should be banned. In Spanish, year 4 have further developed their linguistic skills by describing their hair and eye colour. In R.E, the children answered the question: 'What does it mean to be called?' and discussed how the apostles felt when they were called by God. Finally, on Friday the children learnt about the body parts which make up our digestive system and accurately labelled each step in the process. Have a lovely weekend!

P.E. AT ST AMBROSE

This week, Key Stage 2 have been working on the triple jump and how to complete the sequence for the jump! Key Stage 1 continued their games topic, focusing on more complex games with more rules. Early Years made bridges and tunnels with their bodies in our body management topic.

Our stars this week are: N - Thea, Reception - Bobby, Y1 - Henry, Y2 - Gabriel, Y3 - Salvador, Y4 - Lola, Y5 - Remy, Y6 - Oliver.

Year 5

We have had another fantastic week in Year 5! In English, this week we have completed our historical fiction narratives based on Beowulf. We have worked hard with partners to edit and improve our writing using higher level vocabulary. We have published our writing ready to share with the school on our Beowulf display. In Maths, we have begun looking at line graphs and how we read our axis correctly to create suitable titles for our graphs. In R.E., we have completed our topic of 'Families' finishing off by writing a litany prayer based on the reading 'Footprints'.

Year 6

We have had another wonderful week in Year 6! This week we completed our own flash fiction stories based on Wonder. We worked with partners to edit and refine our writing - which we can't wait to publish for the school to read. In R.E., we have started our new topic of 'Vocation and Commitment'. We discussed different job roles and the different commitments that you have to make to be successful in this role. In maths, we have been learning about division. We revisited short division, before moving on to some new learning: long division! Have a wonderful weekend everybody!

THANK YOU

Thank you for your kind donations over the last couple of weeks supporting those more needy than ourselves. So far this year, we have raised:

- Macmillan Cancer Support £104.64
- Hello Yellow £57.17
- CAFOD £87.26



CULTURAL QUEST

Next week, we will be launching our *Cultural Quest*. This will involve our children earning themselves badges for taking part in activities and events such as; residential, fundraising, after school clubs and going 'above and beyond'. The Macmillan and CAFOD fundraising events are just the beginning to kick starting this exciting new journey for all of our children.

EARRINGS

There are still some children wearing earrings in school. They are not permitted. Any child wearing earrings, will not be able to fully take part in P.E. and during lunchtime, they will be unable to take part in physical activity (OPAL) to prevent an injury to their ears. They will be allowed to read or colour in.

SAFEGUARDING

As you are aware from previous communications, we are in the process of reviewing all of the children's medical needs.

Children who may require medication to be administered during school due to an ongoing **diagnosed medical condition** (such as, asthma, diabetes, etc) will need a reviewed medical plan. For this to be accurate **YOU MUST** check on Arbor that the medical information we hold on your child is correct and update this yourself if required.

If we do not receive details from parents, your child will not receive a medical plan as it is your **parental responsibility** to make sure school have the correct information to support your child's health care needs. To do so, simply open your Arbor app, click on the three lines in the bottom left corner, click on profile and add/check the information on that page.

Can you please make sure that this is checked and updated on Arbor as soon as possible.

VAPING



Vaping around children and pregnant women is not safe. In fact, vaping around anyone comes with risks. Not only are the chemicals given off by vape pens and e-cigarettes dangerous to breathe, but they can settle on clothes and surfaces where they can continue to impact the health of people in the space well after the vape is put away. Please **BE RESPECTFUL** and do not vape on our school grounds.