# St Ambrose Newsletter

Follow the example of Jesus

20th October 2023





0151 425 2306



www.stambroseprimary.co.uk



@StAmbroseSpeke



### Weekly Attendance

| Reception | 81.3% |
|-----------|-------|
| Year I    | 95.0% |
| Year 2    | 94.3% |
| Year 3    | 96.1% |
| Year 4    | 95.4% |
| Year 5    | 93.8% |
| Year 6    | 95.9% |



#### Whole

School:

95.1%

We aim for every child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.

## Golden Book Certificates

Congratulations to the following children who all received a golden certificate this week

| Nursery   | Sadia J      |
|-----------|--------------|
| Reception | Bradley J    |
| Year I    | Bobbie Mae C |
| Year 2    | Karel S      |
| Year 3    | Salvador Z   |
| Year 4    | Robert B     |
| Year 5    | Millie C     |
| Year 6    | Lola K       |

# GOLDEN TICKET Darcey K For being our lunch time star of the week!

#### Nursery

Continuing on with our theme of autumn, Nursery have been lucky enough to visit our school allotment to learn about how pumpkins grow! We looked at the different parts of the plant and spoke about how they grow from seeds. We chose two pumpkins to pick, as well as two cucumbers, brought them back to class and became pumpkin detectives! We used them to make pumpkin soup, created potions and used magnifying glasses to describe the shapes, colours, sizes and textures. Nursery even got to eat the cucumbers we picked! This week Nursery have been reading the book 'The Leaf Thief' by Alice Hemming & Nicola Slater. We became 'Leaf thieves' and gathered lots of leaves which we used to create prints. They turned out beautifully!

#### Reception

After reading the story Pumpkin Soup, we visited the St. Ambrose pumpkin patch! We talked about how the pumpkins were growing in the ground from a seed and explored the huge leaves and spiky stalks. We picked some pumpkins and brought them back to class. We cut the tops off and explored the inside using all of our senses. There were SO many seeds! We used the pumpkins, seeds, spoons, scoops and ice cubes to conjure up some potions. We also investigated a pumpkin describing discovery tray with lots of unusual pumpkins on. We described them as bumpy, bobbly, green, white, stripy, hard, rough and small. We have also collected leaves to print with in autumn colours. The shapes and veins on the prints were amazing to see!

#### DATES FOR YOUR DIARY

Tuesday 24<sup>th</sup> October: Year 5/6 Boys World Cup Wednesday 25<sup>th</sup> and Thursday 26<sup>th</sup> October: Parents' Evening MONDAY 30<sup>th</sup> - FRIDAY 3<sup>rd</sup> NOVEMBER: HALF TERM Wednesday 8<sup>th</sup> November: Y4 Roman's trip to Chester Grosvenor Museum Friday 17<sup>th</sup> November: INSET school closed to all children

#### Year I

What a wonderful week in Year I! The children have worked well in all of their lessons and have reflected on the theme of our Collective Worships in class by showing real kindness to their friends. I am very proud of them all. In our English lessons we began our new story 'My monster and me' and thought of adjectives to describe the monster – gigantic was my favourite! We have worked on 2D shape and patterns in maths while in RE we started to talk about what the word belonging means and how it makes us feel. The highlight of the week was our science experiment in which we tested out materials to try and make an umbrella for baby bear – I needed armbands to move around the room by the end! Have a lovely weekend everyone.

#### Year 2

It has been a fantastic week in Year 2 and I am very proud of their amazing work. In maths, we used concrete resources to construct bar models when solving addition and subtraction word problems. In English, it has been wonderful to read children's diary entries linked to our class text 'The Invisible'. In R.E., we used role-play to understand what happens during Baptism and described what is said during this sacrament. In science, we discussed the importance of recycling and created posters about 'Stop Plastic Pollution.' We finished our history topic 'The Great Fire of London' by exploring how it affected the people of London. A polite reminder to make appointments for Parents' Evening next week on Arbor. Have a great weekend!

#### Year 3

Another fantastic week of learning in Year 3. In our writing lesson, we have completed our suspense narrative based on the 'BFG' it has been wonderful to see how the children's writing techniques have improved during this unit and we enjoyed sharing our narratives in class. In maths, the children have explored different types of graphs and have been able to analyse data and answer questions on a bar chart. In science, we have studied the impact that nutrition has on our bodies and considered what is needed to maintain a balanced diet. In our R.E topic of 'Belonging' we discussed baptism and how we can all belong to the family of God. Finally, on Friday Year 3 enjoyed a wonderful treat as they were the attendance winners last term.

#### Year 4

Another non-stop week of learning in Year 4. The children have enjoyed debating the impact of zoos and whether or not they should exist. On Friday, the class wrote a persuasive letter to the Prime Minister justifying their opinion. In maths, the children have developed skills for learning the 7% and 9% times table. They used this knowledge to answer calculations and word problems. In Spanish, the children continued to study physical features by learning how to describe the length of different hairstyles. We also discussed the significance of confirmation in RE and created thoughtful prayer cards for people to have on their confirmation. During Collective Worship, we listened to bible stories which emphasized the importance of 'Kindness.'

#### P.E. AT ST AMBROSE

Early Years continued to learn about body management this week. In particular, how to create different shapes with their bodies. Key Stage I learnt a brand new game: War-ball! This allowed us to introduce more complex rules to our games. Key Stage 2 focused on push-throw technique, ready to throw competitively next week! Our stars this week are: N - Molly, Reception - Corey, YI - Ezrah, Y2 - Luca, Y3 - Salvador, Y4 - Kyle, Y5 - Skyler, Y6 - Jada.

#### Year 5

It has been a fantastic week in Year 5! In English, we have been focusing on direct speech and how we use inverted commas and other punctuation correctly when we're applying direct speech to our writing. In maths, we have been exploring line graphs and have been able to analyse data in a table to create suitable intervals, plot points, generate a suitable title and label each axis. In science, we have researched various scientists' theories about Earth and Space and found so many new and interesting facts! In R.E. we began our new topic of 'Baptism/Confirmation' discussing what our missions are as Christians and what missions we complete, through our weekly activities.

Have a lovely weekend everyone.

#### Year 6

In maths, when doing short division, we converted remainders into decimals. We then applied this to problems that involved money. In English, we revised the different ways that we can use semicolons and colons. We then answered 'SATs style' questions on the same topic!

To finish our science topic of 'light', we investigated light pollution. We learnt about the causes of light pollution and the impact that they have on nocturnal animals. On Friday, we celebrated having the best attendance in Key Stage 2 in the previous half term. As we have finished reading our class text Wonder, we watched the movie version and even had pizza and popcorn!

Have a great weekend everybody.

#### LUNCH TIME - GOLDEN TICKET WINNER

This week, we have introduced our new lunch time award - 'The Golden Ticket'. This very special prize is awarded by our lunch time staff to someone who has demonstrated excellent behaviour in the dinner canteen. This includes children; being polite to the staff and other children, cutting up their own food, scraping their own plates, tidying up after themselves by putting rubbish in the bin, helping a friend who might be struggling to open a packet, and lots more! Their golden ticket prize can be exchanged for a gift from the meal time hamper or used a 'fast-pass' for them and a friend to jump to the front of the queue.

#### APPLY FOR RECEPTION

If your child turns 4 before 31st August 2024, you can apply online now for a place in Reception. Closing dates for Reception applications are 15th January 2024. All Reception applications should be completed online at <a href="https://www.liverpool.gov.uk/admissions">www.liverpool.gov.uk/admissions</a>. We require evidence of baptism in the form of a baptismal certificate handed in to school with our supplementary faith form by the 15th January 2024.

#### APPLY FOR SECONDARY SCHOOL

If your child is due to start Year 7 in September 2024, please apply online for their place as soon as possible using the following link: <a href="https://www.liverpool.gov.uk/admissions">https://www.liverpool.gov.uk/admissions</a>. Closing date for secondary applications is <a href="https://www.liverpool.gov.uk/admissions">31st October 2023</a>. Some faith schools require a supplementary faith form completing as well. Please check the school website of your chosen school for details.



#### TRUST REVIEW

This week, the Chief Executive Officer (CEO) and Director of School Improvement (Primary) for our St Joseph Catholic Multi Academy Trust visited our school to carry out a review. During the review, they observed lessons being taught across the curriculum, visited classrooms, talked with children about their learning and met with staff to understand more about what learning looks like for your children. They also considered the responses to the parent survey. (We want to say a great big THANK YOU to those families who replied, it is great to hear your voices shared). The review was a very positive experience for us all and the feedback highlights how many improvements there have been to our school within the past year. The curriculum that we provide to your children in all year groups is well

planned, challenging and progressive. Children are provided with lots of opportunities to engage in activities beyond that offered in the classroom, such as clubs, trips and residentials. Reading is a <u>priority</u> at our school!

THANK YOU SO MUCH
YOU ARE VERY MUCH APPRECIATED!

Thank you for your ongoing support in providing the best for your children!