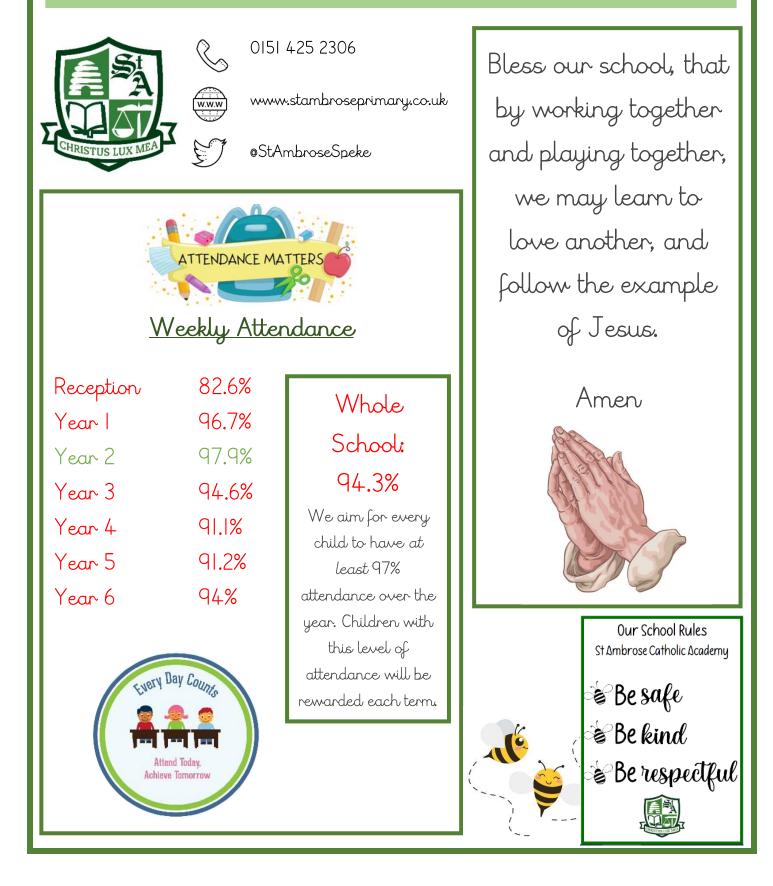
# St Ambrose Newsletter

## Follow the example of Jesus

17th November 2023



#### Nursery

We have had lots of new children join our Nursery this week and everyone made them feel so welcome, helping them to settle in and showing them around. We have been learning all about the number **one** in maths and continuing to sing lots of number rhymes every day. We have read a new book in our NELI lessons called 'Pip & Posy - The Bedtime Frog'. We also continued reading 'Room on the Broom' by Julia Donaldson and the children had fun retelling the story, by putting the characters in the correct sequence. Our Collective Worship was about kindness, linked to anti-bullying week. Thank you to all those who wore odd socks on Monday to show we are all different and unique. Have a lovely weekend everyone!

#### Reception

We began our week wearing odd socks and listening to the anti-bullying message 'make some noise' in assembly. We know it is really important to speak up if we see or know somebody is being bullied. We decorated odd socks to make puppets and used Purple Mash to create odd sock pictures on the computer. The odd socks remind us how everyone is different and unique. In maths, we have been learning about measures. We compared and ordered sizes, we used the language of capacity exploring the words full, half full and empty, we learned about weight - discussing whether objects were heavier or lighter than each other and measuring length. Measuring weight was our favourite because we got to make yummy cupcakes!

#### DATES FOR YOUR DIARY

Friday 17<sup>th</sup> November: INSET DAY - School closed to all children Tuesday 21<sup>st</sup> November - KSI Dodgeball Competition Wednesday 22<sup>nd</sup> November - Indoor Athletics City Finals Friday 24<sup>th</sup> November - Attendance Treasure Chest Prize (Book and Hot Chocolate) CHRISTMAS DATES - Please see below

#### <u>Year l</u>

We packed in lots of learning and fun this week in Year I! In history, Miss Cox taught us about the materials that modern toys are made from and how we would describe them before drawing and labelling a picture of our favourite toy. In science, we discussed how the weather changes in autumn and winter and how we show this using weather symbols. We looked at the features of a letter in English and began to write to Princess Pearl to say thank you. We learned about Judaism and the stories of Moses and Abraham. For anti-bullying week, in our P.S.H.E lesson we showed an excellent understanding of the importance of telling someone

if we feel upset or if we know that someone is being bullied. Thank you for another lovely week!

#### <u>Year 2</u>

It has been a very exciting week in Year 2! As part of 'other faith' in R.E, we learned about Judaism and how the Jewish prepare for Shabbat. We had great fun making Challah bread and ended the topic by making our own Havdalah candles. In maths, we have been measuring in cm and enjoyed working in partners to measure different part of our bodies. In English, we have revisited using adjectives and noun phrases to describe a sea setting. We also identified features of a sea setting description. Thank you for sending your children's baby photos for our science

lesson. We are learning about how humans including animals change as they grow up. In history, we talked about why King William I was called 'William the Conqueror'.

#### <u>Year 3</u>

We have had another busy week in Year 3. The week started with odd socks day and an assembly to mark the beginning of anti-bullying week. This week we have looked at how we can recognise bullying and what we should do if we think someone is being bullied. In R.E, during 'other faith' week we have studied Judaism and explored the inside of a synagogue, as well as the importance of the Ark and the Torah scrolls. In maths, we have learnt a formal written method to add two 3 digit numbers. In English, we have started writing a personal recount in the form of a diary entry. In our new geography topic we have considered our enquiry question 'What is the land like in the U.K?' Have a great weekend!

#### <u>Year 4</u>

Year 4 have worked extremely hard this week. On Monday, we celebrated anti-bullying week with an assembly and wore odd socks to school. During Collective Worship, we discussed the importance of kindness (linking our ideas to the assembly). In English, the children have written a setting

description from the perspective of the cat based on our class narrative 'Varjak Paw'. In maths, we have used derived facts to multiply and divide three digit numbers. We have also investigated 'States of

Matter' by exploring how different liquids are turned into a solid. As part of 'other faith' week, the children have learnt about Judaism. We discussed the importance of the Torah and how this is similar to other holy books, such as the Bible.

#### P.E. AT ST AMBROSE

As we have continued gymnastics in PE, from Year I all the way to Year 6 this week, we have covered a wide range of skills! Year 6 focused on flight on to high apparatus and Year 5 worked on their round-offs. Year 4 learnt new types of rolls and Year 3 showed how to fully extend their balances and shapes. Year I linked similar actions to make sequences, whilst Year 2 jumped, rocked and spun in their new routines!

#### <u>Year 5</u>

We have had another busy week in Year 5! On Monday, we started off the week with an assembly to recognise how we can 'Make A Noise', to prevent bullying. We wore odd socks to symbolise our uniqueness. In P.S.H.E, we have written poems and made information posters, explaining how to recognise the signs of bullying and how to prevent it. During R.E., as a part of other faiths week, we have studied Judaism and explored the festival of Passover and the importance of having a Mezuzah in Jewish homes. In maths, we have been using our known facts, alongside the 'round and adjust' method to help us multiply and divide three digit numbers. In English, we have begun planning a historical recount in the form of a diary entry.

#### <u>Year 6</u>

Yet another great week in Year 6! In P.E., we have continued our topic of 'jazz dance'. Building on last week's moves of 'travel, turn, jump', we have now incorporated a lift. We created a routine with our partner and performed them in time to music. In English, we used AI to create a fictional creature. We then planned a non-chronological report about our animal. In maths, we have used algebraic

formulas to solve word problems. We wrote formulas and then applied these to find missing values. Thank you so much to everybody who was able to attend our Year 6 class assembly on 'Vocation and Commitment'. The children worked incredibly hard to write this themselves and we are all so proud of them!

## <u>CHRISTMAS DATES</u>

Please see dates for Christmas below. It is important that our children are in school each day up to, and including, 22<sup>nd</sup> December.

Monday 18<sup>th</sup> December: EYFS Dress Rehearsal (children only) Tuesday 19<sup>th</sup> December: EYFS Nativity 9:30 Wednesday 20<sup>th</sup> December: EYFS Nativity 9:30 Wednesday 20<sup>th</sup> December: Christmas Jumper Day/ Christmas Dinner Day Thursday 21<sup>st</sup> December: Carol Concert 2pm @St Ambrose Church Friday 22<sup>nd</sup> December: Christmas Party Day: own clothes Friday 22<sup>nd</sup> December: School Closes for Christmas 2pm

## SAFEGUARDING

Sadly some of our children have recently experienced a bereavement and we know this is something that can affect everyone. Child Bereavement UK has a great website to support and guide you and your child through this difficult period. There are activities for children and lots of useful information. You can also call their Helpline on 0800 02 888 40.

## BIRTHDAY CAKE

We love celebrating your child's birthday in school. As a class, we sing together and always make an extra special birthday fuss. Although we appreciate you may want to send in a treat for the class to enjoy, we kindly ask that you **do not** send in a birthday cake, including small individual cakes. Often, these contain ingredients that many of our children are allergic too. Thank you for your understanding!

## <u>OPAL</u>

As an OPAL school, our children spend time outdoors during break time and lunch time, unless there is a significant storm or torrential rain. As the weather is beginning to become much colder, we kindly remind families to send in a pair of wellies for their children to leave in school. Most children now wear a coat to school which is wonderful. Please make sure coats are not only warm, but waterproof. If you would like to send a spare pair of clothes for your child to leave in school, please ensure they are labelled with your child's name and sent in a carrier bag to remain in class.



Encouraging a child to go outside in all weather builds resilience, but more importantly it saves them from spending their life merely tolerating the "bad" days in favor of a handful of "good" ones - a life of endless expectations & conditions where happiness hinges on sunshine.



