# St Ambrose Newsletter

With Jesus, we plant the seeds of tomorrow

12th January 2024





0151 425 2306



www.stambroseprimary.co.uk



@StAmbroseSpeke



# Weekly Attendance

Reception 86.5%

Year 1 97.6%

Year 2 87.5%

Year 3 87.1%

Year 4 91.1%

Year 5 87.1%

Year 6 96.3%



School:

91.1%

We aim for every child to have at least 97% attendance over the year. Children with

attendance will be rewarded each term.

this level of



# Golden Book Certificates

Congratulations to the following children who all received a golden certificate this week

Nursery Bobbie-Jo H

Reception Jacob O

Year I Ezra A

Year 2 Harry T

Year 3 Summer H

Year 4 Carter R

Year 5 Remie C

Year 6 Thomas B

# GOLDEN TICKET

Shane Thompson

For being our lunch time star of the week!

# Nursery

It has been lovely to see all the children return after the Christmas holidays and welcome some new members into our class! This week, we have been learning about The Epiphany and how the Three Wise Men brought gifts to Jesus. We have been reading the book 'Owl Babies' this week, and recreating the story through role-play using props to help us. For Equality and Diversity Week we read 'You Choose' by Nick Sharrat and Pippa Goodhart to help us understand that being different is good. The children have continued to deepen their understanding of repeating patterns in maths and we are beginning to recognise the number three. Have a wonderful weekend.

# Reception

What a wonderful first week of 2024 we have had in Reception! All the children look so smart in their correct uniforms, well done and keep up the great work. This week is Equality and Diversity Week and we read 'You Choose' by Nick Sharrat and Pippa Goodhart to help us understand that it is good to like different things. In R.E. we have been listening to the story of the Epiphany, when the Wise Men travelled to visit Jesus in the stable. We talked about the gifts they brought and the gifts we gave and received at Christmas time. In maths, we are learning to count and recognise numbers seven and eight. We have been using counters on a ten frame to make different arrangements of the same number. Have a great weekend everyone!

# DATES FOR YOUR DIARY

Tuesday 16<sup>th</sup> January: Y5/Y6 Basketball Competition

Thursday 18<sup>th</sup> January: Y4 swimming begins

Wednesday 7<sup>th</sup> February: Parents' Evening

Thursday 8<sup>th</sup> February: Parents' Evening

Friday 9<sup>th</sup> February: INSET Day (school closed for staff training)

### Year 1

Happy New Year to you all! I hope that you enjoyed Christmas with your loved ones. It has been lovely to hear what the children did over the holidays, they were excited to tell everyone what they received from Father Christmas! They have settled back into routine really well this week and have tried hard - I have been very proud of them all. We recapped on our school rules and then in English, we used 'Ten Little Pirates' to talk about how it feels to be left out before finding out if boys and girls can play the same games - we know that they can. In science, we enjoyed finding out about the seven things that all animals can do and in maths we worked on the months of the year and sequencing our school day.

Have a lovely weekend everyone.

# Year 2

Happy New Year! I hope you all had a good Christmas break and it has been wonderful to welcome the children back. In maths, we have been learning about telling time using o'clock, half past, and quarter past to. Please encourage your child to tell the time at home. This week is Equality and Diversity Week and we have read 'Just Because' by Rebecca Elliot to help us understand how to feel proud about being different. We have started our new topics in: R.E- Books; Geography- Planet Earth and Science- Habitats. A polite reminder about reading with your child daily at home and sending their home readers to school by Friday each week. Please make payments for our school visits this year on Arbor. Have a lovely weekend.

# Year 3

Happy New Year! I hope you all enjoyed the Christmas break. In English, as part of our Equality and Diversity Week we read the book 'Two Monsters'. We discussed how we can all see things from a different point of view and considered how we could work together to solve our problems without conflict. In maths, we started our new topic 'Multiplication and Division'. We used cuisenaire rods and bar models to help us solve equations. On Friday, we enjoyed a trip to the World Museum. The children took part in a workshop on mummification and explored the Ancient Egyptian artifacts on display. Everybody left excited to learn more about this topic. I was very proud of their excellent behaviour. Happy weekend.

## Year 4

A very productive first week back for Year 4. To recognise Equality and Diversity Week, we read 'The Way Back Home' by Oliver Jeffers. This book highlights the importance of friendship despite language barriers. Using knowledge from last term, Year 4 created an adventure narrative from the perspective of the main character. We have revisited 'Multiplication and Division' in maths, now focusing on using the short division method to answer word problems. In geography, we have started a new topic about the Amazon Rainforest and the children have loved learning about South America. Finally, in R.E. we have started to discuss the role of communities and the importance of the church community within the catholic faith. Have a lovely weekend!

### P.E. AT ST AMBROSE

In P.E. this week, we started our new topics for the first half term of the year. EYFS began their gymnastics learning, whilst KSI tried out some tennis in send and return games. Years 3 and 4 are working on dodgeball tactics and skills. Years 5 and 6 are building on their knowledge of different tennis shots! Our stars of the week are; R - Alicja, YI - Bobbie Mae, Y2 - Harry, Y3 - Poppie, Y4 - Reece, Y5 - Angelmaria, Y6 - Riley.

# Year 5

Happy New Year! What a great start to our Spring Term. We started the week by setting our 2024 goals, we have already been really motivated this week to try and reach them. In English, we have celebrated Equality and Diversity Week by reading 'And Tango Makes Three,' by Justin Richardson, We explored what different families can look like, as highlighted in this story. In maths, we started our new topic 'Fractions and Decimals,' exploring how fractions can be written in various different forms, such as concrete, pictorial and abstract. In science, we began looking at materials and their properties, we identified various objects in our classroom and discussed why their materials were most suitable for the object.

### Year 6

Year 6 have made a wonderful start to 2024! In P.S.H.E., we discussed our short-term and long-term goals. We identified why these goals are important to us, as well as what we will need to do in order to achieve them. This week, as part of Equality and Diversity Week, we have read 'Love You Forever', by Robert Munsch. The book teaches us about unconditional love and, that throughout the milestones in our lives, the key people who will always be by our sides. In maths, we have been using coordinates to translate and reflect shapes. We reflected shapes using the x and y axis as a mirror line and investigated the impact this had on a shape's coordinates. In geography, we completed a walk of our local area as part of our fieldwork investigation: "Is our local area cared for?"

# UNIFORM

Please ensure that your child is wearing the correct school uniform and that each item is clearly labelled with their name.

P.E. kits should only be worn on P.E. days only.

# RECEPTION APPLICATIONS

The closing date to apply for a place in Reception 2024 is Monday 15<sup>th</sup> January 2024.

#### Winter

#### Girls

- · Grey skirt/pinafore or trousers
- · White shirt
- · Green badged v-neck cardigan/jumper
- · Academy tie (claret)
- · Grey socks/tights
- · Black shoes (not trainers)

#### Boys

- · Grey trousers
- . White shirt
- · Green badged v-neck jumper
- · Academy tie (claret)
- Grey socks
- · Black shoes (not trainers)



Families must ensure they have applied online for a place for your child to start Reception through the Liverpool City Council website - <a href="https://liverpool.gov.uk/schools-and-learning/school-admissions/how-to-apply/">https://liverpool.gov.uk/schools-and-learning/school-admissions/how-to-apply/</a>

You should also complete the school 'Supplementary Faith Request Form' and provide school with  $2 \times proof$  of address and your child's birth certificate.

# SAFEGUARDING

Happy New Year to all of our families. Many people find these forthcoming winter months difficult, with cold weather, money worries and dark days and nights.

https://www.nhs.uk/every-mind-matters/ has lots of tips on looking after your mental health and wellbeing along with practical advice and further support on a wide range of topics including money worries, relationships and anxiety.

Next week is forecast to be very cold. If your child would benefit from a preowned winter jacket we have several that have been donated in school so please ask and we will see if we have something suitable.

# HAPPY NEW YEAR

It was great to see everyone back in school on Tuesday for Spring Term. We have spoken to the children about how to make the most of this term.

They can do this by:

- Being in school on time EVERY day
- Read every day
- Take pride in wearing the correct school uniform
- Try their best in everything that they do
- Complete their home learning
- Being a good friend

# DID YOU KNOW?

Our classroom doors open at 8:45 and you can drop your children off at this time.

# St Ambrose Bee Award



Congratulations to the following children who all received a 'St Ambrose Bee' and card for demonstrating such wonderful school values during our second half-term. We are extremely proud of you.

Nursery: William L and Sadia J

Reception: Alicja S and Catherine P

Year I: Allayah M-R and Montana A

Year 2: Luca B and Aoife L

Year 3: Roberta C and Jamie S

Year 4: Lolah O'H and Ali M

Year 5: Millie C and Alfie M

Year 6: Elicee O and Ryan E

# Well done!

Keep up the great work during the Spring Term.

