# St Ambrose Newsletter

With Jesus, we plant the seeds of tomorrow

26th January 2024



Reception



0151 425 2306



www.stambroseprimary.co.uk



@StAmbroseSpeke



# Weekly Attendance

78.6%

I	
Year I	93.5%
Year 2	92%
Year 3	95.2%
Year 4	94.3%
Year 5	92.8%
Year 6	95.6%



# Whole

School:

93.9%

We aim for every

child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.

# Golden Book Certificates

Congratulations to the following children who all received a golden certificate this week

Remy S Nursery Reception Rubi W

Scarlett L Year I

Year 2 Malik M

Year 3 Haidee S-K

Year 4 Mark H

Year 5 Ebony M

I da H Year 6



# <u>Nursery</u>

We have continued to learn about winter and explore the properties of ice this week in Nursery. We have learnt which animals survive the best in a cold climate because of their fur coats and warm feathers, and created our very own North Pole using ice and Polar animals. We got creative and painted rainbows on the ice with water colours as our red star challenge. In maths we are learning all about number three. We are beginning to recognise three objects without counting them (subitising), counting up to three and recognising the numeral. And in Collective Worship we spoke about special people in our lives, and how are families all look different. We have worked very hard this week, well done Nursery; have a lovely weekend!

# Reception

This week Reception have worked hard in their phonics lessons. They are becoming so much more confident saying the sounds quickly and blending them into words. They are making words on magnetic boards and writing them in their books. They have been able to use their phonic knowledge to write sentences in their Literacy books, please check their work out on X. In music, we have been listening to and appraising a variety of songs from different cultures. Our favourite song to sing this week has been the 5 little monkeys rap! We are also learning to play the glockenspiel alongside 'If you're happy and you know it.' Finding the beat has been quite tricky, but again if you look at our X page you'll see some amazing musicians.

#### DATES FOR YOUR DIARY

Tuesday 30<sup>th</sup> January: Y3/4 Indoor Athletics

Wednesday 7<sup>th</sup> February: Parents' Evening

Thursday 8<sup>th</sup> February: Parents' Evening

Friday 9<sup>th</sup> February: INSET Day (school closed for staff training)

Monday 12<sup>th</sup>- Friday 16<sup>th</sup> February: Half-Term

Monday 19<sup>th</sup> February: School reopens after Half-Term

#### <u>Year l</u>

We've been working really hard in Year I this week! I have been very impressed by the presentation in the children's books and in our handwriting lessons we are starting to practise joining our letters to write words! In maths this week, we've been working on adding and subtracting up to 20 using different strategies. It has been tricky but we showed great resilience and used counting beads to help us – such a great attitude to our learning. In English, we learned what a fact was and wrote facts about ourselves. We made candles in R.E. as we learned about the feast of Candlemas and in history we studied how transport has changed over time – the first bicycles looked so different! Have a lovely weekend everyone.

### Year 2

Another busy week in Year 2. In English, we have planned and written instructions of how to make a terrible soup linked to our text 'Billy and the Beast' by Nadia Shireen. In maths, we calculated the duration before and after a given time for an event to the nearest 5 minute. We enjoyed exploring our school grounds to identify different types of plants in our local habitat during our science lesson. In geography, we learned about the continent of Europe and labelled some countries in Europe on a map..

We also used atlases to write the names of the capital cities of some of the European countries. In R.E., we role played the reading of the Gospel and wrote questions for John during our hot-seating task. Have a lovely weekend.

#### Year 3

Another wonderful week of learning in Year 3. In English, we have continued studying non-chronological reports. We have been looking at the language features needed for our own reports including formal language and the use of coordinating and subordinating conjunctions. In maths, we have been using the inverse to solve missing number equations. The pupils have been showing their understanding of mathematical concepts by explaining their thinking to talk partners. In science, we considered the benefits of the sun and considered how we can keep ourselves safe when out in the sun. In history, we learnt about the importance of the River Nile to Ancient Egyptian civilisation. Have a wonderful weekend!

#### Year 4

A busy week of learning for Year 4. In maths, we have developed a greater understanding of fractions. We have identified visual representations of fractions and their equivalents. As we continue to read 'The Explorer', the children have discussed how the characters have changed throughout the story. In English, we have learnt how prepositions and subjunctions can add more detail to our writing. The children have continued to impress me as we learn how to talk about the weather in Spanish. In R.E., we have discussed the importance of the parish community and the support it provides to people across Speke. Finally, in science the children loved learning about different animal food webs, learning how all animals can be traced back to plants.

#### P.E. AT ST AMBROSE

This week, EYFS continued working on gymnastics and learnt about using balance on apparatus like benches. Key Stage I focused on movement when playing send and return games, such as moving to meet a ball! Years 3 and 4 played dodgeball and learnt about including their own tactics and game plans! Our stars for this week are: YI - Marnie, Y2 - Evie, Y3 - Isla, Y4 - TJ.

#### Year 5

Another busy week of learning in Year 5! In

English, we have created our own chase scene toolkits, before drafting our very own chase to later add into our adventure narratives. We used word banks alongside thesauruses to create a bank of key vocabulary and phrases that we would like to include in our writing to describe our exotic settings. In maths, we have been ordering and comparing decimals with up to three decimal places. I am so impressed by how well the children have been using their mathematical vocabulary to show their reasoning. In R.E., we learnt about the diocese our school parish is part of. We explored the role of a Bishop and how their role ensures parishes live as part of a community. Have a fantastic weekendl

#### Year 6

Another great week of learning in Year 6! Using our writer's toolkits, we drafted our historical mystery narratives in the style of Emma Carroll. We used word wheels to create a bank of the key vocabulary and phrases that we wanted to include when redrafting our writing. I am so impressed by how well the children have described their setting to the reader and what it would have been like during a blitz bombing.

In maths, we have been multiplying fractions. We explored how to efficiently apply this knowledge to solve real-world-problems. In R.E., we learnt to find passages in the bible using author abbreviations, chapter and verse numbers. Have a wonderful weekend!

# SAFEGUARDING

Good attendance and punctuality are vital in order for your child to achieve their full potential.

Recently we have seen a drop in attendance and the number of children falling into the PA (persistently absent) category has risen. This leads to close monitoring and could result in Education Welfare Service involvement. We want to support you and your child(ren) before this stage, so if you are experiencing any difficulties getting your child(ren) to school please let us know so we can work together to resolve this.



# PARENTS' EVENING

Our next Parents' Evenings are Wednesday 7<sup>th</sup> February and Thursday 8<sup>th</sup> February. Please book your appointment to see your child's class teacher via Arbor. Booking is now open.

Children's work will be available on the night so that you can see their progress so far this year.

Appointments with teachers are limited to 5 minutes. If you need longer, and teachers feel it is necessary, a follow-up appointment will be booked at a mutually convenient time. Both Mrs. Harris and Mrs. Moorcroft will be available on each night, if you want to discuss anything with them.

# **OPAL**

We are collecting LOOSE PARTS. As they say: 'one man's trash is another man's treasure!' Loose parts are items that can be used to facilitate different kinds of play, or any material that a child can manipulate for playful purposes. If you have any of the following items, please send into school, as soon as possible. These items will further enhance our children's play.

