St Ambrose Newsletter

With Jesus, we plant the seeds of tomorrow

2nd February 2024



Nursery

Nursery have been learning about the Russian artist Kandinsky, and have created beautiful art work inspired by his 'Circles'. We began to learn about Lunar New Year and will continue this next week. In maths, our focus was on the number four and we are beginning to recognise the numeral, count objects up to 4 and understand that a square is a 4 sided shape. In our NELI lessons, we have been reading

the book 'Lionel and the Lion's Share'. This has helped us to understand what it means to be a good friend and the importance of sharing. In Collective

Worship, we spoke about love and thought about people in our families who we love and who love and care for us. Our go forth was to do something kind for someone we love at home.

Reception

This week in maths, Reception have been learning about the calendar and time. They have explored the seasons, days of the week and daily events. They have sequenced their morning and night time routines. We have been reading our new talk through stories book – Supertato. The children have really impressed me with their freeze frame feelings and the way they have taken on the role of evil pea in our quiz the character game. We have been exploring colour mixing and learnt about the work of the Russian artist Kandinsky. Reception have started to learn about Lunar New Year and explored lots of creative activities. They made lanterns, spinning dragons, sorted 'noodles' into the correct colour trays and traced numbers into coloured rice.

DATES FOR YOUR DIARY

Wednesday 7th February: Parents' Evening Thursday 8th February: Parents' Evening Friday 9th February: INSET Day (school closed for staff training) Monday 12th - Friday 16th February: Half-Term Monday 19th February: School reopens after Half-Term

<u>Year l</u>

It's been an enjoyable week in Year I. Miss Cox came back to work with us and she couldn't believe the amount of work that the children are completing each day and also how neat their handwriting is. We were thrilled to see her again. In our English work, we wrote our own fact files about giraffes using an introduction and sub headings to help to organise our work. We made our own number line to 50 in maths; began to investigate tens and ones; and how 2-digit numbers up to 50 are partitioned. We looked at how boats have changed over time in history. In R.E., we retold the story of Jesus being left in the temple and how people realised that he was special. Have a great weekend everyone and see you at Parent's Evening.

<u>Year 2</u>

This week has flown by! In our maths topic, 'Fractions', we have identified different parts of a fraction using mathematical vocabulary: vinculum, numerator and denominator. We have also explored the concept of halves, thirds and quarters of shapes. We learned how to use apostrophes for contractions in our English lessons and sequenced events from our class text 'Cottonwool Colin'. In science, we explored two different microhabitats to investigate which mini-beasts live in our local habitat. During our geography lesson, we learned about the natural wonders in South America and labelled countries on a map. We ended our R.E. topic by making our own favourite books to take home. I look forward to our Parents' Evening next week.

<u>Year 3</u>

Another busy week of learning in Year 3. We have continued our excellent maths work and have applied our learning to the 4 & 8 times tables. In English, we have edited and redrafted our nonchronological reports. Our learning in our history topic 'Ancient Egypt' continued this week as we researched facts about Egyptian pharaohs and their importance to the civilisation. In science, we investigated how light travels. The children were excited to experiment and discover that light travels in straight lines. Our R.E topic 'Journeys' continued as we explored important feast dates, especially of Our Lady in the liturgical calendar. I look forward to seeing you all at Parent's Evening next week to celebrate the children's learning.

<u>Year 4</u>

This week we have worked very hard in maths. We have used our times table knowledge to identify equivalent fractions and convert improper fractions to mixed numbers. As we continue to read our class text, the children have been inspired to write their own diary entry from the perspective of a child in the Amazon after a traumatic event. The children have continued to impress both myself and Seniora Aranda during our Spanish lessons by describing the weather for each month of the year. As we come to the end of our R.E. topic 'community', the children have written promise cards to share how they can help the Speke community with good deeds. I look forward to seeing you all next week at Parents' Evening to celebrate the children's learning.

P.E. AT ST AMBROSE

Applying skills we learnt earlier in our topics has been a real focus across school in P.E. this week. Year 5 and 6 combined all of the types of shots they've learnt in order to defend an area and stop opponents scoring. Years 3 and 4 used tactics they had seen to improve both attack and defense in dodgeball. Key Stage I send and return focus saw them applying their skills in games and Reception travelled on apparatus.

Our Stars are: R - Scarlett B, YI - Lukah, Y2 - Aleena, Y3 - Harlow, Y4 - Tommy, Y5 - Jack, Y6 - Kornel.

<u>Year 5</u>

What a busy, but fantastic week in Year 5. I am really proud of each and every one of the children. In English, we have been writing our flashbacks as part of our adventure narrative. We cannot wait to publish all of our paragraphs next week and see all of our hard work come together. In maths, we have

learned how to accurately use a protractor to measure and draw acute, obtuse and reflex angles. On Friday, we shared all of our new learning from our recent R.E. topic 'Mission'. Thank you to all of the parents and families who were able to attend our class assembly. We really appreciate your continued support and look forward to seeing your seed pictures on X. Have a fantastic weekend!

<u>Year 6</u>

Another jam-packed week in Year 6. We have been busy completing a 'Mock SATs' week, as we continue our preparations for our end of Key Stage 2 assessments. This can be a nerve-racking experience, so well done to all pupils for giving it 100%. A massive thank you to all of the parents and family members who were able to attend our SATs information meeting this week. It was wonderful to see so many of you there and your support really will have a huge positive impact on your child. Congratulations to all of the children who completed the 'Bike Right!' Bikeability course this week. These children completed a road safety course, which they then spent the afternoon applying in the local community.

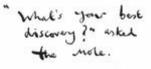
PARENTS' EVENING

Our next Parents' Evenings are Wednesday 7th February and Thursday 8th February. Please book your appointment to see your child's class teacher via Arbor. Booking is now open. Children's work will be available on the night so that you can see their progress so far this year. Appointments with teachers are limited to 5 minutes. If you need longer, and teachers feel it is necessary, a follow-up appointment will be booked at a mutually convenient time. Both Mrs. Harris and Mrs. Moorcroft will be available on each night, if you want to discuss anything with them.

<u>SAFEGUARDING/MENTAL HEALTH</u>

This year, Children's Mental Health Week is 5th-11th February and the theme is "My Voice Matters". In school there will be lots of opportunities and activities to explore this further but click on the link below to get tips for families and support your child's emotional wellbeing at home.

file:///W:/Downloads/Top tips for families.pdf





That I'm wough as I are," and the boy.

ATTENDANCE MATTERS

It has been fantastic to see so many children being rewarded for their attendance. Take a look below...



LET'S GET READING

At St. Ambrose, it is our ambition that every child who enters our gates leaves us in Year 6 able to read. A key factor in a child's reading ability is additional reading time outside of school. We are currently reviewing our home reading system and have been gathering the opinion of a range of pupils across our school. It would be greatly appreciated if you could scan the QR code and complete the short questionnaire about our current home reading system, from the point of view of a parent, or carer.

