

# St Ambrose Newsletter

With Jesus, we plant the seeds of tomorrow

1<sup>st</sup> March 2024



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[www.stambroseprimary.co.uk](http://www.stambroseprimary.co.uk)



@StAmbroseSpeke



## Weekly Attendance

Reception	90.0%
Year 1	97.3%
Year 2	92.7%
Year 3	87.9%
Year 4	97.1%
Year 5	95.2%
Year 6	99.3%

**Whole  
School:  
94.9%**

We aim for every child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.



## Golden Book

### Certificates

Congratulations to the following children who all received a golden certificate this week

Nursery	Edie W
Reception	Castin C
Year 1	Andrea G
Year 2	Daisy K
Year 3	Leo M-R
Year 4	Carlo K
Year 5	Joe J
Year 6	Leighton B



## Nursery

This week in our Collective Worship time, we spoke about preparing for Easter. We thought about our favourite things and what we could possibly give up during Lent. In R.E., we read the book 'Mama Panya's Pancakes', a tale about community & sharing - we even made our own pancakes! We used lots of different skills, such as; mixing, measuring and cutting with a knife and fork. It was great to see children waiting patiently for their pancake to cook. Our NELI book this week was called 'The Boy and the Bear'. Our special words are; **understand, wait, heavy** and **summer/winter**. We have spoken about the seasons and sang a song to help us remember the order. In maths, we have continued counting up to number 5.

## Reception

This week I have been blown away with Reception's writing! I am so impressed with the progress we have made writing our names and how we all use sound mats and Fred fingers when we complete work in books. In maths, we have used a big picture of Old McDonald's farm to help us explore grouping and sharing. We can identify equal and unequal groups by counting. We are starting to learn songs that help us count in 2s, 5s and 10s. We have had lots of fine-motor maths challenges this week - using paper clips to add petals to a flower, making playdough shapes to create patterns, estimating how many cups of water will fill a jug and forming numbers in paint bags. So many children completed all the challenges, well done everyone!

## DATES FOR YOUR DIARY

Sunday 3<sup>rd</sup> March to Sunday 10<sup>th</sup> March: Liverpool Primary Ski Course - Bormio, Italy

Thursday 7<sup>th</sup> March: Cross Country Competition (Wavertree)

Thursday 7<sup>th</sup> March: World Book Day

Friday 8<sup>th</sup> March: Key Stage 1 (Yr1 and Yr2) Lent Fundraiser

Friday 8<sup>th</sup> March: 100% Club

## Year 1

We've had a wonderful week in Year 1. In our maths work, we have been working hard to add and subtract numbers up to 20. We have used vocabulary such as 'more', 'fewer' and 'difference' in our lessons to find the difference between numbers. In English, we started to write a diary in the style of Samson. I have been very impressed with the children's handwriting in these lessons, and it is lovely to start to see them transfer their presentation skills from their handwriting books to their English books. We have used computers to group and sort shapes using different criteria. In R.E., we listened to the story of Jesus welcoming the children and talked about how we would feel in that situation. Have a lovely weekend everyone!

## Year 2

It was another fantastic week in Year 2! Children have been adding and subtracting using regrouping and using the strategy of rounding and adjusting. In English, we sequenced events and hot-seated the main character from our English text 'The Bear and the Piano'. We have started our computing topic 'Making Music' and used 2Sequence to explore, edit and combine sounds. In geography, we used atlases to locate countries and landmarks in Africa. In R.E. we painted images of Heaven and Earth to illustrate the fullness of God's glory. We also wrote phrases and put them together to make a class litany of thanks and praise. Please note that Year 2 P.E. days from next week will be on Mondays and Thursdays. Have a wonderful weekend!

### Year 3

We have had another busy, but fantastic week, in Year 3. In English, we have started our new topic 'fairytales'. We have explored fairytales that are familiar to us, such as Little Red Riding Hood, and considered the different morals that fairytales teach us. In maths, we have started using different calculation strategies for division. We have used bar models to support us in solving division word problems. In computing, Year 3 developed their knowledge of coding. In science, we learnt more about shadows and how they are formed by an opaque object blocking light. We then learnt about shadow puppets before designing our own - ready for our own shadow puppet show on Friday. Have a fantastic weekend!

### Year 4

The children have had an excellent week of learning. In maths, we have developed our understanding of time and solved word problems comparing different intervals of time. As we continue to read 'The Explorer', the children have written some gripping diary entries inspired by the protagonists' adventure so far. We also started our new computing topic 'coding'. The children revisited some key vocabulary that will support their work this half-term and demonstrated the importance of clear algorithms. During our geography lesson, the children learnt about deforestation and the impact it has on the Amazon Rainforest. We listened to the inspiring Greta Thunberg who gave further suggestions of how we could help this beautiful landscape.

### P.E. AT ST AMBROSE

This week our Key Stage 2 athletes continued their work on speed. They learnt how to change and control their speed for different athletics events. Year 2 continued their dance work, focusing on matching moves to numbers on the clock. Year 1 played attack, defend and shoot games that helped them learn how to defend a goal!

Our stars for this week are: Y1 - Natalia, Y2 - Amelia, Y3 - Arthur, Y4 - Lucas E.

### Year 5

We have had another busy, but fantastic, week in Year 5! In English, we have been exploring the structures and features used in biographies. We have begun researching lots of facts about our chosen explorers, who we are going to write our biographies about. In maths, the children have really impressed me with how well they have worked unpicking the key information hidden within word problems, in order to solve fractions of an amount. In science, the children have investigated the process of filtration and what that looks like, separating solids from liquids inside a mixture. In R.E., we have identified the story of the Passover and discussed why the Jewish community celebrate this festival today. Have a lovely weekend!

### Year 6

Yet another wonderful week in Year 6! On Tuesday, as part of our history topic on 'Conflict and Resolution', we visited Western Approaches - an underground naval bunker that played a pivotal role during World War II in Britain winning the 'Battle of the Atlantic'. All children represented our school impeccably. We had a wonderful time and it really brought our learning to life! In R.E., we looked at the Our Father and how we live out its messages in our daily life. We created posters of ways that we can live out the teachings of the prayer. Good luck to the children who are completing the Liverpool Ski Course next week. We hope that you have a wonderful time and can't wait to hear about all of the amazing memories that you have made!

## YEAR 6 – SECONDARY SCHOOL

Today, our Year 6 children will have been allocated their place in secondary school. The transition from primary to secondary school marks a significant milestone in your child's educational journey and we know some of you may not have received your first place school. If your child has been refused a place, you have the right to appeal against the decision to an independent appeal panel. Please visit the city council website for more information...

<https://liverpool.gov.uk/schools-and-learning/school-admissions/appeals/>

## SKI COURSE



Our skiers, Mrs. Moorcroft and Mrs. Jones, leave for Bormio (Italy) on Sunday 3<sup>rd</sup> March. We wish them a wonderful ski course and we look forward to hearing all about their adventures when they return. Our staff will try their best to ensure regular updates on X, but please remember that the safety of the children always comes first.

## WATER BOTTLES

More and more children are coming into school with juice in their water bottles. Drinking juice throughout the day can cause tooth decay on your children's teeth. We ask that you support us by filling water bottles with water only.

## VOLUNTARY ONE-WAY SYSTEM

In our continued efforts to minimise the risks to our pupils, please be reminded that we follow a voluntary one-way traffic system outside of school. The aim of this system is to increase safety and ease congestion whilst also creating a calmer and efficient school drop off and pick up.

The route is as follows:

Approach school via Alder Wood Avenue

Turn right on to Alderfield Drive

Park/ stop car before the start of the school railings and let children out kerb-side.

Continue along Alderfield Drive to exit the one-way system or turn right onto Ringsfield Road.



## WORLD BOOK DAY: THURSDAY 7<sup>th</sup> MARCH

This year, World Book Day will be celebrated on **Thursday 7<sup>th</sup> March**. The theme for this year's celebration is: 'Get Comfy and Read'.

To help us to celebrate, we'd love it for children to come to school wearing clothes that they feel comfortable in. Throughout the day, each class will have a jam-packed day full of amazing reading activities. Each child will be bringing home a

World Book Day token, which can be used to redeem an official World Book Day 2024 book.

